



**Happy Holidays!**

BHDDH will be closed  
on Monday, December 27<sup>th</sup> and  
on Monday January 3<sup>rd</sup>.

The next DD News issue will be  
January 17, 2022.



**DD Community Forum**

**Wednesday, February 9, 2022**

**3:00 PM – 4:30 PM**

**[Register Here](#)**

The next DD Community Forum will be on February 9, 2022.



The forum will be hosted by Advocates in Action and will be held on Zoom,  
or you will also be able to call in to the forum.

## Tech for Independent Living

With Apple's release of the iPad tablet in 2010, disability providers began to notice the affinity that individuals with developmental disabilities had for this new technology. They were quite adept at the navigation and use of these devices and were able to understand, learn, and communicate in new ways. Parents, teachers and other professionals working with these individuals began to see how much people with disabilities were able to comprehend about the world around them, now that they could express what they knew more effectively with this new technology. Capitalizing on the capabilities of smart devices is a significant opportunity for supporting and building independence at all levels for individuals in their schools, jobs, and communities.

### **About the Program**

The ARC of Northern Virginia developed [Tech for Independent Living](https://thearcnova.org/programs-services/independent-living/), which provides online curriculums to give 24-hour supports to individuals with developmental disabilities. Their Transition Suite, which includes the award winning [TravelMate](#) and [EmployMate](#), can be utilized as a 'virtual travel trainer' or a "job coach in your pocket" helping individuals with disabilities live more independently and expanding supports for service providers through innovative technology. TravelMate and EmployMate walk both the employer, job coach or trainer and individuals with intellectual and developmental disabilities step-by-step through their trip, work task, and supporting soft skills with customizable images, text, videos and other supports.

All disability service providers are short on time and funds. Individuals with disabilities and their families are longing to be more independent, but are fearful of the unknown. TravelMate and EmployMate lessons, and related activities on the ONEder platform, complement the current service provision model, making it much more effective as well. The ARC of Northern Virginia's transition suite of apps are considered virtual supports, such as travel trainer or job coach, that can be customized to each individual's functional needs. TravelMate and EmployMate each come with templates that are easily personalized to an individual's functional needs using images, videos, and sounds from the person's surroundings.

Check out their website for more information and short videos about using technology to provide support for transportation and employment at <https://thearcnova.org/programs-services/independent-living/>. You can also view project founder Kymberly DeLoatche's TED talk entitled '[How Technology Can Level the Playing Field in the Workplace](#)'.



A suite of award winning apps to help people with disabilities navigate their lives.



## December is Human Rights Month

Human Rights Month is recognized each December, tied to a number of noteworthy December milestones. These include the adoption of the [Universal Declaration of Human Rights](#) (UDHR) and the [Convention on the Rights of Persons with Disabilities](#) (CRPD).

Human rights apply to everyone, including all participants receiving DD services, family members, guardians, natural supports, and provider agencies. Everyone has a responsibility to make sure those rights are not violated.



In 2014, the Center for Medicare and Medicaid Service (CMS) published a Final Rule addressing several sections of the Social Security Act. The Final Rule is an important step forward in federal policy, supporting inclusion, and integrating people with I/DD into the community. The intent of the CMS Final Rule is to ensure that people receiving long-term services and supports through Medicaid HCBS waiver programs, have maximum independence and choice, have full access to benefits of community living, and can receive services in the most integrated setting appropriate.

The CMS Final Rule works to enhance the quality of HCBS and provides protections to participants. The HCBS setting requirements focuses on the nature and quality of individual experiences. All HCBS settings (residential and non-residential), including all DD Waiver funded settings must:

1. be integrated in and facilitate full access to the greater community;
2. ensure the person receives services in the community to the same degree of access as people not receiving Medicaid HCBS services;
3. maximize independence in making life choices;
4. be chosen by the person (in consultation with the guardian if applicable) from all available residential and day options, including non-disability specific settings;
5. ensure the right to privacy, dignity, respect, and freedom from coercion and restraint;
6. optimize individual initiative, autonomy, and independence in making life choices;
7. provide an opportunity to seek competitive employment;
8. provide people an option to choose a private unit in a residential setting; and
9. facilitate choice of services and who provides the services.

*People with I/DD receiving DD Waiver services, have the same basic legal, civil, and human rights and responsibilities as anyone else. Rights shall never be limited or restricted unnecessarily, without due process and the ability to challenge the decision, even if a person has a guardian. Rights should be honored within any assistance, support, and services received by the person.*

Since 1969, CQL | [The Council on Quality and Leadership](#) has been a leader in working with human service organizations and systems to continuously define, measure, and improve quality of life and quality of services for youth, adults, and older adults with intellectual and developmental disabilities, and psychiatric disabilities.

### Rights Conversation Cards

Spark discussion and help educate people about a variety of rights through popular card games



CQL's [Rights Conversation Cards](#) can help educate people about their rights. These playing cards provide a fun and engaging way to spark discussion about a variety of rights involving decision-making, due process, privacy, voting, healthcare, finances, accessibility, and more!

## Open House for Advocates in Action's Leadership Series

**Monday, December 20**

**1:00 PM**

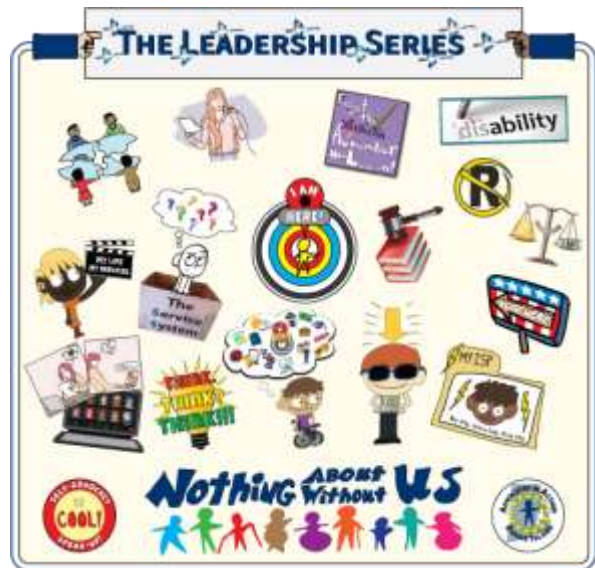
[Click Here to Register](#)

Are you, or someone you know, interested in joining AinA's Leadership Series Class of 2022?

Come to the Virtual Open House on Monday, December 20th at 1:00 pm and find out what this year's Leadership Series will be like!

Get information, ask questions, and meet some of the team that will be helping to make this year's Leadership Series Class better than ever!

After registering, you will receive a confirmation email containing information about joining the meeting.



## The Sherlock Center Wants to Hear from You!

Please take a few minutes to tell The Sherlock Center what the needs are in Rhode Island. Your information will help the Sherlock Center to write a plan for the next five years. The plan will be a roadmap of the services they will offer and the projects they will do.

Depending on how you self-identify, click one of the online surveys below. The survey should take you less than 15 minutes to complete.

<a href="#"><u>Click Here for Youth/Adult with a Disability</u></a>	<a href="#"><u>Click Here for Family</u></a>	<a href="#"><u>Click Here for Professional</u></a>

Where listed, the online surveys are available in multiple languages and plain language with symbols. Links to the surveys can also be found on the Sherlock Center's website.

[Download or print the Youth or Adult with a Disability Survey in plain language with symbols](#)



***The mission of the Sherlock Center is to promote membership for all in school, work and the community. We use four main tasks to do our work. Those tasks are:***

- *training of future teachers and professionals,*
- *community services,*
- *sharing of information, and*
- *doing research.*

## Virtual Coach Health Matters

We are pleased to announce that the **Virtual Coach: HealthMatters Program** application is open for Spring 2022 enrollment. HealthMatters Program is a 12-week health promotion program led by support staff and developed for and by the people with intellectual and developmental disabilities (IDD). Please see information below on program description, important dates, and how to apply to participate in this FREE program.

[REGISTER](#) for a live Informational Webinar that will be held on **January 5th, 2022** (2-3pm)

[VIEW](#) recorded informational Webinar from August 3rd, 2021.

Application Instructions: [VIEW ONLINE](#) or [DOWNLOAD PDF](#)

[CLICK HERE TO APPLY](#). **Deadline to apply is January 14th, 2022.** Please read the Application Instructions first. Approved Organizations will be contacted by January 21st, 2022.

### **What is Virtual Coach: HealthMatters Program?**

- A health promotion program that provides frontline staff and caregivers strategies and materials to support healthy options and choices among people with IDD.
- Consists of a [12-week program](#) that includes 36 interactive online health education lessons and physical activity videos. View the [Health Matters Curriculum Preface](#) and [Table of Contents](#). The Program can be delivered virtually or in-person.
- Provided **FREE** for 12-months.

**Other questions?** Contact Jasmina Sisirak at [jsisirak@uic.edu](mailto:jsisirak@uic.edu).

[www.HealthMattersProgram.org](http://www.HealthMattersProgram.org)

## Home for the Holidays: Virtual Christmas, Hanukkah & Kwanzaa Events

Whether you're DIYing gifts, learning a new recipe for the perfect holiday feast, or just want to watch some festive performances by the fire, there's no shortage of cheer to go around this holiday season — no matter what (or how) you celebrate. [Here is a list of events](#) from Eventbrite to help celebrate. Some have a cost, but many are free.





## Virtual Program Library

If you are looking for online activities that people with disability can use to keep busy as the weather cools down, check out [The Arc's Virtual Program Library](#)!

It is a free hub of on-demand activities that can be done from home by people with disabilities, their families, and service providers. Topics include arts, community and life skills, employment skills, health and wellness, virtual clubs, and more.

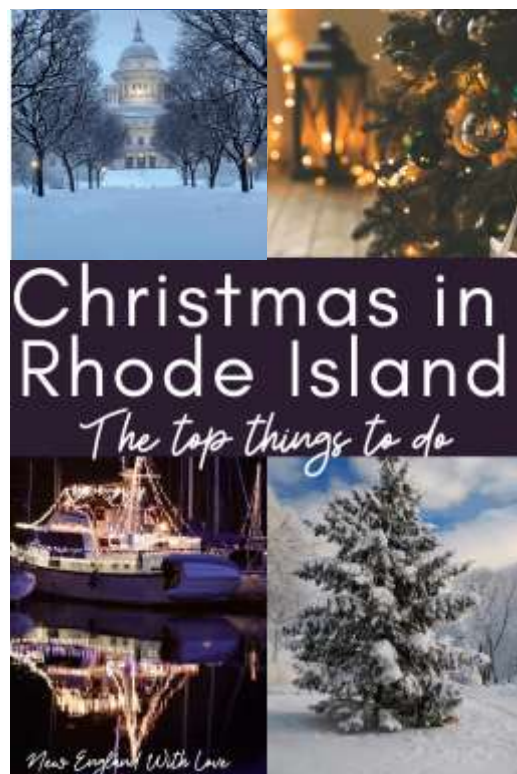
## Festive Light Displays

Rhode Island gets its sparkle on in December with Christmas and holiday light displays, events, shopping, and seasonal things to do and see. From north to south and east to west the Ocean State becomes packed with more Christmas fun than Santa's sleigh (well, almost!).

The [Visit Rhode Island](#) website has listings of all kinds of things to do throughout the State in December. Whether you've been naughty or nice, you'll find something to excite the senses, delight your tastebuds, or warm your heart! Rhode Island knows how to put on its holiday best, and nothing shows that off better than the light displays at the [Newport Mansions](#), [grand historic homes](#), [Roger Williams Park Zoo](#), [local farms](#), and private homes around the state. Some of these are walk-through, some are drive-thru, some require tickets, some are free, and some ask for a donation. There are also lists of the top drive-by displays at private homes, compiled by [Rhode Island Monthly](#) and [WPRI.com](#). Enjoy!

Also check out these sources for light display information:

- The Providence Journal: [Where to see Christmas light displays in Rhode Island this year](#)
- WPRI.com: [All Is Bright: The best 2021 holiday light shows and displays in RI, MA](#)
- From New England with Love: [Christmas in Rhode Island: The Best Activities, Events, and Sites](#)



## **Contacting DD Staff**

See the full Division Contact List attached to this newsletter.

Monday-Friday 8:30-4:00  
for questions or support  
**(401) 462-3421**

Para español, llame  
**(401) 462-3014**

Send general questions to the  
AskDD email address.

[BHDDH.AskDD@bhddh.ri.gov](mailto:BHDDH.AskDD@bhddh.ri.gov)

Please do not email critical issues.

## **Sign Up for Our Email List**

If you aren't receiving email updates  
and newsletters from BHDDH, you can  
[sign up here](#) or on our website. Go to

<https://bhddh.ri.gov/developmentaldisabilities/events/newsandupdates/> to sign up or to see  
past quarterly newsletters and issues of DD News.



**SIGN UP FOR THE BHDDH NEWSLETTER**

## **If you are experiencing a mental health crisis, BH Link is here for you**

BH Link's mission is to ensure all Rhode Islanders experiencing mental health and substance use  
crises receive the appropriate services they need as quickly as possible in an environment that  
supports their recovery. Call 911 if there is risk of immediate danger. Visit the BH Link website  
at [www.bhlink.org](http://www.bhlink.org) or for confidential support and to get connected to care:

**CALL (401) 414-LINK (5465)     If under 18 CALL: (855) KID(543)-LINK(5465)**

Visit the 24-HOUR/7-DAY TRIAGE CENTER at 975 Waterman Avenue, East Providence, RI

## **Stay Informed with Information on COVID-19**

### **Rhode Island Department of Health COVID-19 Resources**

Hotline        (401) 222-8022 or 211 after hours;  
Email         [RIDOH.COVID19Questions@health.ri.gov](mailto:RIDOH.COVID19Questions@health.ri.gov)  
Website       <https://health.ri.gov/covid/>

### **Center for Disease Control COVID-19 Information**

Website       [cdc.gov/coronavirus](https://cdc.gov/coronavirus)  
Videos        <https://www.cdc.gov/coronavirus/2019-ncov/communication/videos.html>  
*Includes a link to ASL videos*

### **RI Parent Information Network (RIPIN)**

Website       <https://ripin.org/covid-19-resources/>  
Call Center    (401) 270-0101 or email [callcenter@ripin.org](mailto:callcenter@ripin.org)

### **Advocates in Action – for videos and easy to read materials**

Website       <https://www.advocatesinaction.org/>  
*Website offers BrowseAloud, which will read the website to you*

## Developmental Disabilities Services - All Staff Contacts

<b>Main Phone #:</b>		(401) 462-3421	Website:	<a href="https://bhddh.ri.gov/">https://bhddh.ri.gov/</a>
<b>To report abuse/neglect:</b>		(401) 462-2629		
<b>Fax:</b>		(401) 462-2775		
<b>TDD:</b>		(401) 462-3226		
<b>Spanish Line:</b>		(401) 462-3014		
Name		Title	Phone	Email
Kevin	Savage	Director	462-0581	<a href="mailto:Kevin.Savage@bhddh.ri.gov">Kevin.Savage@bhddh.ri.gov</a>
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Christine	Botts	Deputy Administrator	462-2766	<a href="mailto:Christine.Botts@bhddh.ri.gov">Christine.Botts@bhddh.ri.gov</a>
Tracey	Cunningham	Associate Director, Employment	462-3857	<a href="mailto:Tracey.Cunningham@bhddh.ri.gov">Tracey.Cunningham@bhddh.ri.gov</a>
Brenda	DuHamel	Associate Director, Admin Services	462-3010	<a href="mailto:Brenda.DuHamel@bhddh.ri.gov">Brenda.DuHamel@bhddh.ri.gov</a>
Cindy	Fusco	Chief Implementation Aide	462-3016	<a href="mailto:Cynthia.Fusco@bhddh.ri.gov">Cynthia.Fusco@bhddh.ri.gov</a>
Melissa	Greenlief	Administrator, Comm Services	462-2459	<a href="mailto:Melissa.Greenlief@bhddh.ri.gov">Melissa.Greenlief@bhddh.ri.gov</a>
Susan	Hayward	Administrator, YIT	462-2519	<a href="mailto:Susan.Hayward@bhddh.ri.gov">Susan.Hayward@bhddh.ri.gov</a>
Anne	LeClerc	Associate Director, Prgm Perf	462-0192	<a href="mailto:Anne.LeClerc@bhddh.ri.gov">Anne.LeClerc@bhddh.ri.gov</a>
Tracy	Levesque	Clinical Administrator	462-0209	<a href="mailto:Tracy.Levesque@bhddh.ri.gov">Tracy.Levesque@bhddh.ri.gov</a>
Gerard (Jay)	MacKay	Assoc. Admin, Comm Services	462-5279	<a href="mailto:Gerard.mackay@bhddh.ri.gov">Gerard.mackay@bhddh.ri.gov</a>
Jacqueline	Reilly	Programming Services Officer	462-0126	<a href="mailto:Jacqueline.Reilly@bhddh.ri.gov">Jacqueline.Reilly@bhddh.ri.gov</a>
<b>Case Management Units</b>				
<b>East Providence/Pawtucket/Central Falls Region</b>				
Marguerite	Belisle	Casework Supervisor	462-0714	<a href="mailto:Marguerite.Belisle@bhddh.ri.gov">Marguerite.Belisle@bhddh.ri.gov</a>
Amie	Adams	Social Caseworker II	462-2480	<a href="mailto:Amie.Adams@bhddh.ri.gov">Amie.Adams@bhddh.ri.gov</a>
Carl	Desjarlais	Social Caseworker II	462-1555	<a href="mailto:Carl.Desjarlais@bhddh.ri.gov">Carl.Desjarlais@bhddh.ri.gov</a>
Stacey	Perry	Social Caseworker II	462-2418	<a href="mailto:Stacey.Perry@bhddh.ri.gov">Stacey.Perry@bhddh.ri.gov</a>
Suzanne	Porter	Social Caseworker II	462-1972	<a href="mailto:Suzanne.Porter@bhddh.ri.gov">Suzanne.Porter@bhddh.ri.gov</a>
Mary Beth	Silveria	Social Caseworker II	462-2438	<a href="mailto:Marybeth.Silveria@bhddh.ri.gov">Marybeth.Silveria@bhddh.ri.gov</a>
Heather	Soares	Social Caseworker II	462-6097	<a href="mailto:Heather.Soares@bhddh.ri.gov">Heather.Soares@bhddh.ri.gov</a>
<b>Northern RI/West Bay/Kent Region</b>				
Janice	Bijesse	Casework Supervisor	462-4290	<a href="mailto:Janice.Bijesse@bhddh.ri.gov">Janice.Bijesse@bhddh.ri.gov</a>
Mary	Cameron	Social Caseworker II	462-1307	<a href="mailto:Mary.Cameron@bhddh.ri.gov">Mary.Cameron@bhddh.ri.gov</a>
Jackie	Camilloni	Social Caseworker II	462-3022	<a href="mailto:Jackie.Camilloni@bhddh.ri.gov">Jackie.Camilloni@bhddh.ri.gov</a>
Megan	Gilbert	Social Caseworker II	462-2524	<a href="mailto:Megan.Gilbert@bhddh.ri.gov">Megan.Gilbert@bhddh.ri.gov</a>
Dayna	Hansen	Social Caseworker II	462-2505	<a href="mailto:Dayna.Hansen@bhddh.ri.gov">Dayna.Hansen@bhddh.ri.gov</a>
Natalie	Sam	Social Caseworker II	462-2529	<a href="mailto:Natalie.Sam@bhddh.ri.gov">Natalie.Sam@bhddh.ri.gov</a>
Erin	Simonelli	Social Caseworker II	462-2502	<a href="mailto:Erin.Simonelli@bhddh.ri.gov">Erin.Simonelli@bhddh.ri.gov</a>
<b>South County/West Bay/Kent Region</b>				
Meredith	MacDonald	Casework Supervisor	462-1329	<a href="mailto:Meredith.Macdonald@bhddh.ri.gov">Meredith.Macdonald@bhddh.ri.gov</a>
Lauree	Champagne	Social Caseworker II	462-2728	<a href="mailto:Lauree.Champagne@bhddh.ri.gov">Lauree.Champagne@bhddh.ri.gov</a>
Jennifer	Gouveia	Social Caseworker II	462-0098	<a href="mailto:Jennifer.Gouveia@bhddh.ri.gov">Jennifer.Gouveia@bhddh.ri.gov</a>
Jill	Murphy	Social Caseworker II	462-2409	<a href="mailto:Jill.Murphy@bhddh.ri.gov">Jill.Murphy@bhddh.ri.gov</a>
Lena	Sousa	Social Caseworker II	462-1834	<a href="mailto:Lena.Sousa@bhddh.ri.gov">Lena.Sousa@bhddh.ri.gov</a>
Joseph	Tevyaw	Social Caseworker II	462-2474	<a href="mailto:Joseph.Tevyaw@bhddh.ri.gov">Joseph.Tevyaw@bhddh.ri.gov</a>
Timothy	Cronin	Social Caseworker II	462-1721	<a href="mailto:Timothy.Cronin@bhddh.ri.gov">Timothy.Cronin@bhddh.ri.gov</a>
<b>Providence/West Bay/Kent Region</b>				
Vacancy		Casework Supervisor		
JoAnn	DiMuccio	Social Caseworker II	462-2523	<a href="mailto:JoAnn.DiMuccio@bhddh.ri.gov">JoAnn.DiMuccio@bhddh.ri.gov</a>
Meaghan	Jencks	Social Caseworker II	462-2113	<a href="mailto:Meaghan.Jencks@bhddh.ri.gov">Meaghan.Jencks@bhddh.ri.gov</a>
Souphalak	Muriel	Social Caseworker II	462-2512	<a href="mailto:Souphalak.Muriel@bhddh.ri.gov">Souphalak.Muriel@bhddh.ri.gov</a>
Kelly	Petersen	Social Caseworker II	462-3402	<a href="mailto:Kelly.Petersen@bhddh.ri.gov">Kelly.Petersen@bhddh.ri.gov</a>
Yolande	Ramos	Social Caseworker II	462-1059	<a href="mailto:Yolande.Ramos@bhddh.ri.gov">Yolande.Ramos@bhddh.ri.gov</a>
Judy	Smith	Social Caseworker II	462-1327	<a href="mailto:Judith.Smith@bhddh.ri.gov">Judith.Smith@bhddh.ri.gov</a>
<b>Eligibility Unit</b>				
Karen	Lowell	Eligibility Supervisor	462-2209	<a href="mailto:Karen.Lowell@bhddh.ri.gov">Karen.Lowell@bhddh.ri.gov</a>
Marissa	Abbruzzi	Social Caseworker II (RICLAS)	462-6099	<a href="mailto:Marisa.Abbruzzi@bhddh.ri.gov">Marisa.Abbruzzi@bhddh.ri.gov</a>
Christine	Harding	Eligibility Caseworker	462-3233	<a href="mailto:Christine.Harding@bhddh.ri.gov">Christine.Harding@bhddh.ri.gov</a>
Lori	Lombardi, RN	PASRR	462-0089	<a href="mailto:Lori.Lombardiburns@bhddh.ri.gov">Lori.Lombardiburns@bhddh.ri.gov</a>
Kim	Wright	Information Aide	462-2584	<a href="mailto:Kimberly.Wright@bhddh.ri.gov">Kimberly.Wright@bhddh.ri.gov</a>
<b>SIS Unit</b>				
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Wendy	Cormier	SIS Caseworker	462-1302	<a href="mailto:Wendy.Cormier@bhddh.ri.gov">Wendy.Cormier@bhddh.ri.gov</a>
Kristen	Miga	SIS Caseworker	462-0449	<a href="mailto:Kristen.Miga@bhddh.ri.gov">Kristen.Miga@bhddh.ri.gov</a>
Gail	Reynolds	SIS Caseworker	462-2510	<a href="mailto:Gail.Reynolds@bhddh.ri.gov">Gail.Reynolds@bhddh.ri.gov</a>
<b>Transition Unit</b>				
Susan	Hayward	Administrator, YIT	462-2519	<a href="mailto:Susan.Hayward@bhddh.ri.gov">Susan.Hayward@bhddh.ri.gov</a>
Carolee	Leach	Prof. Services Coordinator	462-1723	<a href="mailto:Carolee.Leach@bhddh.ri.gov">Carolee.Leach@bhddh.ri.gov</a>
<b>Support Staff</b>				
Stephanie	Andreozzi	Implementation Aide	462-1859	<a href="mailto:Stephanie.Andreozzi@bhddh.ri.gov">Stephanie.Andreozzi@bhddh.ri.gov</a>
Lori	Vandall	Clerk Typist - medical leave	462-6086	<a href="mailto:Lori.Vandall@bhddh.ri.gov">Lori.Vandall@bhddh.ri.gov</a>



# ENJOY HOLIDAY TRADITIONS AND PROTECT YOUR LOVED ONES | COVID-19 |

Accessible version: <https://www.cdc.gov/coronavirus/2019-ncov/downloads/this-holiday-season.pdf>

The best way to keep your family and friends safe is to get vaccinated.



Wear a mask in public indoor settings if you are not fully vaccinated, have a weakened immune system, are in an area of high transmission.



Avoid crowded, poorly ventilated spaces.



If you are sick or have symptoms, don't host or attend gatherings.



Delay travel until you are fully vaccinated.



[www.cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

# Working While Disabled—Work Incentives Sessions

**Registration Now Open!**  
**Work Incentives sessions for SSI and SSDI Beneficiaries**

## **Working with Benefits- Yes, You Can!**

December 8, 2021, 12-1 pm

### **SSI Overview:**

January 19, 2022, 12-1 pm

### **SSDI Overview:**

February 9, 2022, 12-1 pm

## **Work Pays! An Introduction to Youth Work Incentives**

February 2, 2022, 12-1 pm

*ALL SESSIONS will be offered on Zoom with subtitles in English.*



**REGISTER ONLINE at <https://bit.ly/2KkUCVQ>**

The Sherlock Center provides Work Incentive Information and Benefits Counseling services to SSI and SSDI beneficiaries and those that support them (family, guardian, rep payee, professionals). These sessions will be of value to anyone looking for a basic introduction to disability-related work incentives and/or has related questions. The Work and Benefits Introduction is for those starting to think about working and have general questions. The SSI or SSDI sessions provide details about the specific work incentives and other related information. All sessions provide an opportunity for you to ask questions about the following topics:

- Ticket to Work
- SSI or SSDI Work Incentives
- Resources about Work Incentive Information
- Access to Benefits Counseling
- Working and Impact on Health Insurance Medicaid/Medicare
- Other questions related to benefits and working

Upon registration please share your questions.

NOTE: These sessions will not address how to apply for SSI or SSDI benefits.

**TIP:** Unsure if you receive SSI or SSDI? You can confirm which benefit you have at <https://www.ssa.gov/myaccount/>

**Presented by Certified Work Incentives Counselors.**

**REGISTRATION IS LIMITED!** Advance registration is required. After registering, you will receive a confirmation email containing information about joining the session. You can access the session by computer, mobile device or listen using a cell or landline phone.

**Accommodation requests or registration questions:** Contact Elaine Sollecito at [esollecito@ric.edu](mailto:esollecito@ric.edu).

**Session questions:** Contact Vicki Ferrara at [vferrara@ric.edu](mailto:vferrara@ric.edu).



# PERSON-CENTERED THINKING FACILITATOR TRAINING

**Online Course  
January 4— March 22, 2022**

This free course is available to those supporting persons with I/DD living in R.I.

**Register by December 28, 2021**

## Course Description:

Rhode Island is in the process of expanding and refining Person-Centered practices throughout the state. One of the most important components of Person-Centered Thinking is the facilitator who advises and assists the person to actively participate in developing a plan for all domains of their life.

This course focuses on the knowledge and skills a facilitator needs to help individuals to:

- Prepare for the plan
- Develop the plan
- Implement the Plan

To get the most from this course, it is recommended that learners identify an individual with whom they might engage in person-centered planning. The course will provide the opportunity to practice the skills and knowledge learned and to reflect on learner experiences.

## Course Requirements:

Completion of the 11 online modules, assignments and participation in four (4) group sessions via Zoom is required to earn a certificate of completion.

## Course Details:

The Sherlock Center is now offering **Person-Centered Thinking Facilitator Training** as an online course. The next course runs from **January 4—March 22, 2022**.

Learners will use Moodle, an online platform, to independently access course materials and assignments. Learners will also participate in four (4) scheduled virtual group sessions with the instructor.

**The required group sessions will take place from 10:00 –11:30 AM on the following dates:**

- **January 11, January 25, February 22 , March 22**

Learners are required to complete an orientation to Moodle and initial readings prior to the first group session on **October 5**. Details will be provided following registration.

## Technology Requirements:

To access Moodle and participate in the group sessions, learners will need a computer, laptop or tablet with internet access and a camera. We recommend using the latest version of **Chrome, Firefox, Internet Explorer, Microsoft Edge, or Safari** for the best Moodle experience.

Every effort has been made to create this course and course documents in an accessible format. All course materials will be provided electronically using Moodle and/or email. It is recommended that learners install a free version of Adobe Reader on the device that will be used for the course.

**Registration:** <http://bit.ly/2xeV6pT>

Register online by **Tuesday, December 28**, using the link above. You will receive a confirmation by email once your registration is processed. Registration and course information is also available on the Sherlock Center website at [www.sherlockcenter.org](http://www.sherlockcenter.org).

If you need a reasonable accommodation (e.g., ASL/CART) to participate in this course, please indicate your request on the registration form as soon as possible.

The Sherlock Center will use the email provided with your registration to create an account in Moodle and to provide course information and updates.

For registration questions, contact Elaine Sollecito at [esollecito@ric.edu](mailto:esollecito@ric.edu) or Leave a message at 401-456-2764.



# APSE's Rising Stars

A one-year program that provides professionals with a comprehensive understanding of Competitive Integrated Employment (CIE), what it looks like, and best practices to achieve results and to promote Employment First!

## Who's it for?

Employment Support Professionals, Job Coaches, Job Developers, Direct Support Professionals and other staff who are new to the field or just looking for to expand their skills and knowledge,

## What is the participant experience?

The curriculum consists of a combination of pre-recorded and in-person training, and ongoing technical assistance.

- **3 Weeks of Intensive Training**

- Participants will meet 2x per week for three weeks as a cohort to discuss content and ways to implement new skills into practice.

- **Monthly Community of Practice (11 months)**

- Participants will receive ongoing technical assistance, access to resources and the opportunity to network with leaders in the field.
- Monthly meetings will focus on supporting implementation of skills into practice through group sharing, brainstorming, and facing challenges together!

- **Topics:**

- Managing stress
- Managing conflict
- Recruitment, interviewing, hiring, firing, disciplinary/corrective action
- DOL/ADA/EEOC Understanding
- Advocacy
- Workforce Incentives/Benefits
- Communication with staff and management team
- How to run a meeting as a supervisor

## What does it cost?

\$1,600 per person (Professional members and CESP's)

\$1,800 per person (non-member)

*(APSE Gold, Silver and Bronze business member cost:*

*\$1,350 per person with 4 person minimum)*



**Apply today!**

<https://form.asana.com?k=zBnOV0uiFdFP1qg1uPL5sw&d=503018957001735>

**The next cohort starts 1/10/22!**

## What are the Benefits?

- All trainings align with [APSE's Universal Employment Competencies](#) and Domains and are pre-qualified for CESP training credit.
- Technical assistance tailored to individual need, with emphasis on building in-state and regional networks.
- Includes the cost of a 1-year Professional Membership with APSE for each participant, providing access to free and discounted training and events

